This plan was prepared by the Office of Sustainability, the President's Council on Sustainability, and Sustainability Strategic Plan Task Force members.
Sustainability is in our roots.

Our vision is for the entire University community to become more aware of our impacts on the environment and our community, at the institutional level and at our own personal level.

We fully believe that in doing so, we will all become more conscientious and responsible, and the University will become stronger and more resilient.
Dr. Edwin Lewis Stephens, the first University president, plants live oaks on campus, later to be known as Century Oaks.

1901

President Stephens creates the Live Oak Society, a registry of live oaks that now includes over 6,000 trees throughout Louisiana.

1934

Cade House, an experimental model for sustainable living in Louisiana, earns the Energy Design Innovation Award from the U.S. Department of Energy.

1983

University President Joel L. Fletcher creates Cypress Lake by flooding a grove of cypress trees on campus.

1969

UL Lafayette initiates doctoral degree programs in biology and microbiology.

1990

UL Lafayette forms University Research Park. Its first client is the National Wetlands Research Center.

1992

National Wetlands Research Center opens.

1998

Dr. Griff Blakewood, professor of environmental science and dean of Community Service, and the Society for Peace, Environment, Action and Knowledge help lead the expansion of recycling efforts at Festival International, launching a student community service tradition that quickly spreads throughout the Acadiana festival culture.

1999

Estuarine Habitats and Coastal Fisheries Center, owned by the National Oceanic and Atmospheric Administration, opens in research park.

1942-1943

University President Joel L. Fletcher creates Cypress Lake by flooding a grove of cypress trees on campus.

1952

Dr. James A. Foret, dean of the College of Agriculture, plants live oaks on McKinley and Taft streets.

1999

Dr. Griff Blakewood, professor of environmental science and dean of Community Service, and the Society for Peace, Environment, Action and Knowledge help lead the expansion of recycling efforts at Festival International, launching a student community service tradition that quickly spreads throughout the Acadiana festival culture.

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COMMUNICATIONS & ASSESSMENT
Letter from President Savoie:

This Sustainability Strategic Plan exemplifies what can be accomplished when individuals with passion and purpose work together at the University of Louisiana at Lafayette. It’s the result of the dedication of students, faculty, staff and administrators who have a shared interest: protecting and preserving the environment.

Such stewardship is at once pragmatic and philosophical. We must take care of our water, land and air, which are all elements necessary for life itself. And, over the past few decades, there has been a growing understanding that it’s our responsibility to ensure these assets are protected for future generations.

Since the creation of the President’s Council on Sustainability in 2011, efforts to take care of our environment have been gaining momentum on campus. Creation of the Office of Sustainability in 2014 provided support, while approval of a sustainability policy in the same year gave added direction.

This Sustainability Strategic Plan is thoughtful and ambitious. It incorporates scholarship and interdisciplinary research. And, it ultimately reaches beyond campus boundaries because the environmental challenges we face are global.

I encourage you to learn more about the University’s sustainability goals and to do whatever you can to help reach them.
INTRODUCTION

Sustainability is in our roots. At the turn of the 20th century, the first president of the University, Dr. Edwin Lewis Stephens, hand-planted live oaks on campus. Now known as the Century Oaks, these majestic trees symbolize UL Lafayette’s strength and stability.

Our University’s values are deeply rooted in the Cajun and Creole cultures of our Acadiana region. These values strongly connect us to our environment and communities, and influence our inclination toward collaboration to solve problems. We value the right of each person to have the resources he or she needs to live and thrive. At a time when resource and economic efficiency is more important than ever, we must all commit to do more, together.

The University has been dedicated to the stewardship of our natural environment since its founding. This long-standing environmental ethic supports the University’s mission, to explore solutions to national and world issues through instruction, research, service, and exemplary leadership. Throughout our history, leaders have dedicated their time to transformative efforts to ensure a healthier environment and the availability of resources for future generations.

In recent decades, we have seen a resurgence in transdisciplinary University research projects that solve real world challenges we face in global sustainability. Simultaneously, there have been notable efforts led by students, faculty, staff, and the administration to institutionalize initiatives that make our campus and community more sustainable.

In 2009, University President Dr. E. Joseph Savoie led the formation of the President’s Council on Sustainability. This council composed of faculty, staff, students, and administrators from across campus, continued gaining momentum and efficiencies, eventually advocating for the formation of the Office of Sustainability. In the fall of 2014, the University Council approved the Sustainability Policy developed by the President’s Council on Sustainability and Office of Sustainability.

Achieving the objectives and reaching the goals set forth in this plan will require the University to redouble our commitment to engaging all of our stakeholders in our progress. Our success will be determined by our ability to effectively work across campus departments and campus boundaries. From our daily office and classroom operations, to our major research initiatives and athletic events, we have abundant opportunities to involve all of our stakeholders to create a more sustainable future for our University, community, state, and world.

Our vision is for the entire University community to become more aware of our impacts on the environment and our community, at the institutional level and at our own personal level. We fully believe that in doing so, we will all become more conscientious and responsible, and the University will become stronger and more resilient.
Restructured solid waste and recycling stream system.

First Goodwill, Not Landfill partnership with Goodwill of Acadiana during student resident move out.

Louisiana Department of Wildlife and Fisheries presents University with the Green Ribbon School award, making UL the first higher education institution in Louisiana to receive the honor.

Winter 2016

For the first time, 1,000 student volunteers pick up litter throughout Lafayette Parish for The Big Event, in partnership with Project Front Yard, initiating an annual tradition.

Restructured solid waste and recycling stream system.

COST

RECYCLED MATERIAL

VS.

SOLID WASTE

3% RECYCLING STREAM

28% RECYCLING STREAM

32% RECYCLING STREAM

41% RECYCLING STREAM

97% SOLID WASTE STREAM

72% SOLID WASTE STREAM

68% SOLID WASTE STREAM

59% SOLID WASTE STREAM

First bioswale constructed on campus during Fête de la Terre.

Geaux Vélo Bikeshare launched on campus with 3 stations and 52 bikes.

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First bioswale constructed on campus during Fête de la Terre.
OVERVIEW OF OBJECTIVES

1. Living Lab project for all 13 Campus Operation categories.

CAMPUS AS A LIVING LAB

1. Increase sustainability awareness and participation to achieve Plan.

ENGAGEMENT

2. Reduce GHG emissions by 15% below 2015 levels.

OPERATIONS


4. Reduce potable water usage by 10% below 2007 baseline.

5. Reduce stormwater runoff and sources of non-point pollution.

6. Develop + manage grounds as diverse urban landscape.

7. Reduce campus energy usage to 10% below 2016 baseline.

8. Increase renewable energy portfolio to represent 10% of energy consumed.

9. Manage the built environment as a paradigm of a sustainable University.

10. Consider impacts and life cycle costs in purchasing decisions.


12. Reduce impacts on local traffic congestion.

13. Develop University fleet and shuttle system plan to reduce emissions.

14. Provide access to healthy lifestyles options + maintain built environment.

15. Foster a culture of wellness.


17. Prepare students for career success as change agents.

18. Enhance and increase awareness of applied sustainability research.

19. Increase sustainability awareness and participation to achieve Plan.

20. Increase sustainability engagement beyond campus grounds.

21. Improve communication and assessment efforts.
GOAL:
To utilize campus grounds, facilities, and operational systems for transdisciplinary project-based learning, applied research, and hands-on partnerships to prepare tomorrow’s leaders and develop innovative solutions to sustainability challenges.

Objective 1
Develop one Living Lab project for each area of operations to study campus infrastructure and make improvements by 2021.

STRATEGY 1
Identify funding sources to support initiative:
• Pursue available funding opportunities through grants and private sources.
• Identify existing departmental funding that can be utilized for projects.

STRATEGY 2
Develop Request for Proposal (RFP) process to provide opportunities for faculty, researchers, and students to propose Living Lab projects:
• Identify subcommittee within Council for Sustainability to develop necessary supporting documents, and submission and review process by summer 2018.
• Propose RFP process to President’s Council for Sustainability in fall of 2018.

STRATEGY 3
Launch Living Lab Initiative:
• Announce Request for Proposals in December 2018.
• Notify selected projects by February 2019.

STRATEGY 4
Report results of Living Lab initiative:
• Include monthly blog updates regarding progress of Living Lab projects.
• Publish annual report of projects.

CAMPUS AS A LIVING LAB
We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge.

The University of Louisiana at Lafayette campus provides the perfect opportunity to merge our sustainability operational goals and mission to offer an exceptional education, with our natural penchant for solving real world problems through collaboration.

As we work to achieve the objectives set forth in this plan, we will engage experts in our classrooms and labs, students eager to get their hands on transformative experiences, and staff members who understand the systems that operate our facilities and grounds.
GOAL:
Cultivate a healthier, more resilient campus community and mitigate our negative environmental impacts affecting current and future generations by fully institutionalizing sustainability principles and best practices into all areas of university operations and development.

OPERATIONS
Campus includes over 250 buildings, farms, recreational areas, and research centers, all of which are carefully cultivated to reflect the natural beauty of Acadiana.

Main campus features 150 acres in the heart of Lafayette, Louisiana, easily accessible by foot, bike, automobile, or public transit. At the center of campus is our LEED Silver Student Union and Cypress Lake, a managed wetland filled with cypress trees, irises, fish, turtles, birds, and alligators.

In 2013, a Master Plan was developed to guide the University as it continues to grow and develop. The document was created around smart growth principles, including a pedestrian and bike-friendly campus, mixed-use opportunities, and interconnected thoroughfares.
AIR AND CLIMATE

Objective 1
Reduce adjusted net Scope 1 and Scope 2 GHG emissions associated with campus operations by 15% below 2015 levels by July 1, 2021.

STRATEGY 1
Focus on vehicle maintenance and operations:
• Prohibit vehicle idling.
• Train staff using motor pool in efficient driving methods.
• Keep engines properly tuned and tires properly inflated.
• Replace vehicles at the end of their use with more fuel-efficient alternatives.
• Convert selected grounds equipment to biodiesel or waste vegetable oil engines.

STRATEGY 2
Reduce use of fossil fuels:
• See Energy, Landscaping, and Transportation sections.

STRATEGY 3
Reduce single occupancy vehicles associated with campus operations:
• Increase student housing on campus.
• See Transportation Section.

Objective 2
Monitor, report, and develop strategies with stakeholders to protect local and regional outdoor air quality and minimize ground level ozone and particulate matter pollution.

STRATEGY 1
Partner with Lafayette Consolidated Government and CGI to lead the Lafayette Engagement and Research Network Team in the EPA Smart City Challenge:
• Engage students and researchers in selecting, calibrating, and assembling air-quality sensors.
• Identify best locations for distributing an air quality sensor network throughout Lafayette Parish.
• Install air quality sensors on University properties by 2019.

STRATEGY 2
Communicate the collected data and University progress in efforts to protect air quality and minimize ground level ozone and particulate matter pollution:
• Report monthly updates through website, blog, social media, and direct communication.
• Utilize community, student engagement, and academic events, such as Fête de la Terre and Cajun Code Fest, to communicate directly with students about air quality monitoring and best practices for improving air quality.
WATER USE AND WATERSHED PROTECTION

Objective 1
Reduce potable water usage on campus by 10% below 2007 weighted baseline, including process, irrigation, and consumer water usage by July 1, 2021.

STRATEGY 1
Optimize operations and maintenance:
- Inventory and perform quarterly audits of major water consuming fixtures, equipment, systems, and processes.
- Utilize harvested rainwater from the BeauSoleil Louisiana Solar Home cistern for irrigation use.
- Continue replacing non-native, ornamental plants with drought resistant, native landscaping and perennial selections.

STRATEGY 2
Increase communications and outreach:
- Report monthly water usage and costs through website, newsletter, and direct communication to department heads and sustainability liaisons.
- Implement semester staff meetings with department heads and/or their designees to discuss water use, costs, and employee responsibilities.
- Improve outreach efforts to inform students and staff about the benefits of water conservation.
- Implement a reporting program for faculty, staff, and students to report detected leaks and/or continuously flushing toilets.

Objective 2
Improve local Teche-Vermilion watershed by reducing stormwater runoff and potential sources of non-point pollution.

STRATEGY 3
Procure water conservation technology:
- Install WaterSense®-labeled aerators or laminar flow devices on all bathroom sink faucets in private restrooms.
- Standardize specification of high efficiency, WaterSense®-labeled toilets and/or urinals for new construction or renovation of all restrooms.
- Standardize the use of irrigation controllers and micro-irrigation sprinklers to reduce daytime irrigation, reduce evaporation of irrigation, and minimize unnecessary watering after rainfall.

STRATEGY 1
Manage rainwater as a valuable resource:
- Harvest rainwater from three additional rooftops for irrigation use by July 1, 2020.

STRATEGY 2
Implement green infrastructure and utilize low impact design where possible:
- Install three new rain gardens and two new bioswales on campus by July 1, 2021 with the help of student volunteers.
- Increase tree canopy in areas along drainage coulees and storm drains.
- Analyze potential for a green roof installation on either an existing or new building.
- Utilize impermeable pavement options for selected applications.

STRATEGY 3
Reduce and manage potential sources of pollution:
- Increase litter cleanups to monthly events with support from students, faculty, and staff volunteers.
- Focus volunteer cleanup efforts along parade routes after Homecoming and Mardi Gras.
- Include storm drain and catch basin clean-outs in annual community service events like SoUL Camp and The Big Event.
- Reduce food packaging on campus and develop incentives for nearby fast food restaurants to participate.
- Increase access to recycling and waste containers.
- Finish the installation of debris traps on all storm drains by fall 2020.
- Continue to carefully monitor all construction projects, fertilizer and pesticide applications, and disposal of household chemicals to ensure proper methods are in place to protect the watershed.
LANDSCAPE AND HABITATS

Objective 1
Develop and manage campus grounds as a paradigm of a diverse, urban landscape that provides the University and community with environmental, economic, and social benefits, while supporting biodiversity.

STRATEGY 1
Develop the University Common area as a native arboretum:
• Plant new, native trees and shrubs that support wildlife habitat each year as part of The Big Event.
• Improve the area along drainage coulees with native landscaping.

STRATEGY 2
Expand and promote the benefits of a productive landscape on campus:
• Engage student volunteers to plant new fruit trees each year as part of the campus Arbor Day celebration.
• Utilize all communication methods to promote to student, faculty, and staff when fruit is ripe.

STRATEGY 3
Develop and implement sustainable landscape development and maintenance practices on campus that prioritize an Integrated Pest Management strategy by July 1, 2020.

STRATEGY 4
Complete annual assessment to identify, protect, and support any environmentally sensitive areas and endangered or vulnerable species, including migratory species with habitats on campus and University-managed lands.

STRATEGY 5
Implement a mowing reduction program to reduce mowing area and frequency by 10% to decrease grounds maintenance costs and yield environmental benefits:
• Establish vegetative buffers, with native plants, wildflowers, and grasses that support pollinator habitats.
• Implement a trail project utilizing growth regulators on lawns to reduce frequency of mowing.
• Select slow-growing grass for new areas that are sodded.
**ENERGY**

**Objective 1**
Reduce campus energy use intensity (EUI) to 10% below 2016 levels, adjusted for changes in square footage, by July 1, 2021.

**STRATEGY 1**
Optimize operations and maintenance:
- Conduct nighttime audits to determine whether unnecessary equipment and lighting are being utilized after business hours.
- Perform scheduled maintenance of HVAC equipment to guarantee efficient operation throughout the year.
- Annually inspect insulation of pipes, ducts and equipment for damage.
- Optimize start-up and power-down time for all STEP Labs by fall 2018.
- Establish break and weekend “Power Down” program by December 2018.
- Pilot summer classroom scheduling optimization in July 2018.
- Analyze classroom scheduling practices to determine if strategic space planning during summer and winter break semesters can reduce energy by December 2018.

**STRATEGY 2**
Increase communications and outreach:
- Report monthly energy usage and costs through website, newsletter, and direct communication to department heads and sustainability liaisons.
- Implement semester staff meetings with department heads and/or their appointments to discuss energy use, costs, and employee responsibilities.
- Improve outreach and education efforts to inform students and staff of the benefits of energy conservation.
- Discourage use of space heaters and personal refrigerators.

**Objective 2**
Increase the University’s renewable energy portfolio through campus installations and purchasing preferences to represent 10% of the energy we consume by July 1, 2021.

**STRATEGY 3**
Procure energy-saving technology:
- Retrofit Bourgeois Hall with energy-efficient lighting by spring 2019.
- Install vending misers and/or have older vending machines replaced with Energy Star versions by spring 2020.
- Standardize specification of Energy Star appliances for all renovations and new construction.
- Finish the installation of occupancy sensors in 75% of buildings by 2021.
- Continue replacement of inefficient HVAC equipment as funding becomes available.

**STRATEGY 1**
Increase renewable energy:
- Encourage Lafayette Utilities System to increase renewable energy purchasing from Midcontinent Independent System Operator, Inc.
- Seek additional funding opportunities for renewable energy.

**STRATEGY 2**
Reduce overall energy consumption:
- See above section.
BUILDINGS AND PLANNING

Objective 1
Develop and manage the campus as a paradigm of a sustainable University that recognizes the environmental, economic, and social impacts and opportunities of the built environment.

STRATEGY 1
Utilize the principles, standards, and strategies of the Campus Master Plan to advance sustainable development of the campus.

STRATEGY 2
Develop and formally adopt sustainable design and construction guidelines and policies, consistent with the Campus Master Plan and a minimum of LEED Silver standards, for all new construction and approved comprehensive renovations by summer 2019:
• Create a task force with Facilities Management staff, faculty from the School of Architecture and Design, and Campus Planning Committee by fall 2018.

STRATEGY 3
Develop and formally adopt sustainable building operation and maintenance guidelines and policies by summer 2019:
• Create a task force with staff from Facilities Management, Sustainability, University Housing, Athletics, Student Union, Food Services, the custodial contractor, and President’s Council on Sustainability by fall 2018.

STRATEGY 4
Develop and implement internal guidelines and procedures to invest a portion of cost savings obtained from sustainability practices into advancing other cost-saving sustainability initiatives:
• Track and publish cost savings from established baselines for solid waste and recycling management, energy, and water costs.

STRATEGY 5
Increase awareness of and engagement in sustainability activities related to facilities construction and operations:
• Utilize a web-based tool to communicate progress in pursuing operational goals.
• Engage students through service-learning projects to achieve objectives outlined in the plan.

University administration, SGA President, and project leaders receive LEED Silver Plaque for the Student Union renovation, making it the first LEED Certified public building in Lafayette. From left: William Lemoine, vice president of commercial construction, the Lemoine Co.; Jerry Luke LeBlanc, vice president for Administration and Finance, UL Lafayette; Dr. Joseph Savoie, president, UL Lafayette; Steve Oubre, principal, Architects Southwest; Kirsten Allen, president, UL Lafayette Student Government Association; and Wayne Domingue, project manager, Architects Southwest.
MATERIALS MANAGEMENT

Objective 1
Consider the environmental and social impacts of goods and services, and long-term operations and maintenance costs along with the initial cost in decision-making.

STRATEGY 1
Build capacity and incorporate integrated materials management approaches into existing policies and procedures:
• Engage purchasing agents to raise awareness about purchasing decisions from a systems or “life-cycle” approach.
• Develop a sustainable purchasing guide about readily achievable improvements that can be made with routine purchases by fall 2018.
• Develop an Environmentally Preferable Procurement Policy that emphasizes sustainable materials management criteria by fall 2020.
• Support and reward departmental champions for sustainable materials management and encourage collaboration across the material stream.

STRATEGY 2
Analyze current procurement practices to determine opportunities:
• Analyze impacts of purchases across departments and commodity categories to prioritize opportunities for improvement by fall 2019.
• Develop a method for analyzing and annually reporting vendor and suppliers’ own commitments to sustainability and how their initiatives can help the University simultaneously achieve our own sustainability goals by fall 2019.

STRATEGY 3
Manage all potential hazardous waste streams throughout their entire life-cycle according to local, state, and national regulations to minimize any potential adverse impacts on human health and the environment.

Objective 2
Become a Zero Waste University by managing our resources more effectively – from initial planning and purchasing to disposal.

STRATEGY 1
Prevent waste by eliminating the use of contaminants and unnecessary packaging:
• Ban purchasing of non-recyclable polystyrene containers after summer 2018.
• Eliminate double and triple packaging from to-go dining operations.
• Determine a baseline for single-use dining containers, utensils, and condiment packets by fall 2018, and reduce by 50% by spring 2021.
• Install water bottle refilling stations to 100% of buildings by spring 2021.

STRATEGY 2
Improve access to recycling across all campus functions and areas:
• Supply recycling containers to 100% of residential rooms by fall 2019.
• Complete installation of co-located recycling and waste bins in 100% of building lobbies and STEP Labs by fall 2020.
• Increase access to outdoor recycling bins along every corridor and space.

STRATEGY 3
Expand material handling systems to responsibly manage all excess food and food waste according to the EPA’s Food Recovery Hierarchy:
• Grow source reduction efforts and programming, such as “Weigh the Waste”.
• Expand partnership with Second Harvest to recover all suitable food.
• Explore options for diverting food scraps to animal feed by fall 2018.
• Increase food waste sent to the Energy Institute for research by spring 2019.
• Utilize Cade Experimental Farm for composting operations by fall 2018.

STRATEGY 4
Pursue, expand, and assess alternative options to landfills for goods and materials that cannot be sent to a material recovery facility (MRF):
• Increase participation in directing non-functional electronic equipment to third-party certified recyclers or refurbisher, or to manufacturer take-back programs that use certified recyclers to 100% of departments by fall 2018.
• Recycle all eligible materials from demolition and construction projects.
• Convert 100% of green waste to mulch or compost.
• Expand programming that provides alternatives to landfills, such as Goodwill, Not Landfill and the Surplus Shop.

STRATEGY 5:
Encourage campus events to address materials management throughout all stages including planning, promotion, and production:
• Develop a Green Events Guide with steps to reduce, recover, and recycle all unused materials and resources associated with an event by fall 2018.
• Require materials and food recovery, recycling, and compost at all events with a goal of zero waste for all.
STRATEGY 1
Determine baseline for commuter modal split by December 2018 and define specific reduction goal for single occupancy vehicles:
- Identify existing mode share on campus for all students, faculty, and staff.
- Use data to make the case for capital improvement projects that will benefit large proportions of the campus community.
- Develop a specific plan for residents in the 5-minute walk and 10-minute walk zones identified in the Campus Master Plan.
- Survey students, faculty, and staff about transportation, particularly their driving and alternative transportation habits.
- Establish performance metrics beyond mode of transport, including outreach and education programs and reductions in bicycle and pedestrian accidents.

STRATEGY 2
Expand access to safe and sustainable, active transportation options for students, faculty, and staff:
- Convene the Campus Bicycle Committee on a regular basis to discuss issues and plan for improvements.
- Improve infrastructure according to the Campus Master Plan.
- Promote complete streets principles and advocate for its implementation.
- Expand the Geaux Vélo Bikeshare program and promote it as an alternative to the campus shuttle.

Objective 1
Reduce campus community’s impact on local traffic congestion and associated vehicle emissions by reducing single-occupancy vehicle use by students, faculty, and staff.

TRANSPORTATION

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Objective 2
Develop a plan with specific targets for reducing University fleet and shuttle system use of fossil fuels and associated emissions.

STRATEGY 4
Encourage faculty, staff, and students to utilize low- or zero-emission transportation methods, including rideshare, mass transit, and electric or hybrid vehicles:
- Install electric vehicle (EV) charging stations on campus by summer 2019.
- Provide incentives, such as preferred parking, for faculty and staff that utilize rideshare, electric, or hybrid vehicles by fall 2019.
- Provide incentives for students, faculty, and staff that utilize the Lafayette Transit System, and/or develop routes that expand service with University Transit System by fall 2019.
- Improve outreach and education efforts to inform students and staff of the benefits of sustainable transportation options.
- Partner with Acadiana Planning Commission to establish and launch a ridesharing program that helps connect commuters with carpool matches.
- Explore the option of a car-share program for student residents who move to campus without a vehicle.

STRATEGY 3
Encourage the University community to use active transportation methods:
- Promote the health and wellness benefits of walking and biking, as opposed to single-occupancy vehicles.
- Integrate active transportation programming into existing campus traditions and academic programs.
- Incorporate bicycle safety, education, and outreach efforts as part of incoming freshman orientation programs.
- Include information about active transportation and Geaux Vélo in welcome packets for students and parents.
- Celebrate Bike to Work Day and participate in the National Bike Challenge.
- Offer training for bikers on topics such as skills, traffic, and maintenance.
- Engage Geaux Bike student organization in familiarizing other students with local bike culture, safety, and infrastructure.
- Include walking and biking as transportation options in all communications methods about transportation.

Objective 2
Develop a plan with specific targets for reducing University fleet and shuttle system use of fossil fuels and associated emissions.

STRATEGY 1
Partner with Louisiana Clean Fuels to analyze and improve our fleet:
- Analyze our fleet of vehicles for potential improvements by fall 2018.
- Determine funding sources and feasibility of replacing existing vehicles with more efficient vehicles by fall 2020.

- Improve the quantity and quality of bike parking and amenities on campus, including the installation of bike stations and covered racks.
- Work with government and planning agencies to optimize conditions of the core region of Lafayette to make walking and biking a safe, desirable option.

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HEALTH AND WELLNESS

Objective 1
Enhance the personal health, well-being, and quality of life for our students, faculty, and staff by providing access to healthy lifestyle options and properly maintaining our built environment.

STRATEGY 1
Integrate sustainable practices into food purchasing operations:
• Establish a transparent food reporting system to assess food procurement.
• Determine a baseline for sustainable foods according to the Green Restaurant Association standards by fall 2018, and define a “GreenPoints” goal to achieve by spring 2021.

STRATEGY 2
Increase awareness of and develop opportunities to engage in fostering ecologically sustainable, humane, and socially equitable food systems on campus:
• Start a garden on campus, as a service-learning opportunity, to increase awareness of benefits from locally grown food and to address food insecurity by supporting the Campus Cupboard and Second Harvest.
• Utilize a map in the Cypress Lake Dining Hall to inform diners where food is grown and the importance of local food sourcing.
• Support local farmers and markets by either hosting regular Farmers’ Markets and/or a Community Supported Agriculture (CSA) pick up location.

STRATEGY 3
Monitor and improve indoor air quality (IAQ) and establish indoor air quality (IAQ) as a priority for renovation and repair programs:
• Consider health and wellness benefits when calculating cost/benefits of retrofit projects such as enhanced comfort, better IAQ, improved learning environments, and enhanced productivity.
• Formalize procurement, building maintenance, and specification guidelines to optimize IAQ for building inhabitants.

Objective 2
Foster a culture of wellness among students, faculty, and staff by promoting healthy lifestyles and providing holistic wellness resources.

STRATEGY 1
Provide incentives and opportunities for faculty and staff to access resources that support various aspects of a sustainable, well life:
• Partner with UL Lafayette Recreational Sports to promote available programs and increase awareness of health benefits.
• Work with Human Resources to develop an incentive program that rewards staff and faculty for sustainable behaviors like physical fitness, nutrition, volunteering, and using alternative transportation.
• Explore the potential for instituting a dedicated wellness program that promotes and provides programming for stress reduction, emotional health, financial wellness, and social health.
• Promote the benefits of the Breathe Easy Tobacco-Free policy.

STRATEGY 2
Promote the potential human health and well-being benefits of frequent access to green spaces through programming and communications:
• Plan quarterly events for faculty and staff that connect service opportunities with healthy initiatives.
• Partner with local organizations to develop opportunities that connect the University with our local natural resources.
• Develop accessible green spaces according to Campus Master Plan.
Transdisciplinary academic programs and applied research are essential to the advancement of sustainability practices in Louisiana and similar communities worldwide.

At the University, we pride ourselves on the quality of our programs, the innovativeness of our students and faculty, and our ever-present passion for making a difference in the world. UL Lafayette specializes in applied research that solves real-world problems.

As an institution of higher learning, the University is committed to preparing each student for success as a globally responsible, productive citizen committed to environmental stewardship.

GOAL:
Educate, inspire, and foster students’ development into change agents who are informed and capable of implementing thoughtful, effective solutions to the environmental, social, and economic challenges we face at the local, national, and global scales.
Strategic Plan 2019-2022

EDUCATION AND PROFESSIONAL DEVELOPMENT

Objective 1
Grow sustainability teaching and curricular development.

STRATEGY 1
Increase sustainability courses and courses that include sustainability offerings in every academic college:

• Establish Sustainability Faculty Fellows Program by summer 2019 to support faculty in the development of new course offerings or the integration of sustainability principles into existing courses.
• Increase the number of sustainability courses by 10% from the 2015 baseline of 68 courses, by July 1, 2021.
• Increase the number of courses that include sustainability by 10% from the 2015 baseline of 112 courses, by July 1, 2021.
• Increase student enrollment in sustainability-focused and sustainability-related courses.
• Increase the visibility of established courses by publishing annual course inventory.

STRATEGY 2
Increase enrollment in academic programs that focus on sustainability:

• Study feasibility of graduate level sustainability program and develop proposal by summer 2019.
• Finalize minor in Sustainability Leadership by fall 2019.
• Support the development of other sustainability related academic programs.
• Increase the visibility of established academic programs by publishing annual report and providing programming opportunities.

Objective 2
Prepare students for successful careers that leave a positive impact on the environment, society, and the economy.

STRATEGY 1
Formally assess the sustainability literacy of students, including their knowledge of sustainability topics and challenges, as well as their values, beliefs, and behaviors:

• Distribute annual survey to students by spring 2019.
• Adapt operations, engagement, and communications strategies to improve results.

STRATEGY 2
Increase opportunities for transdisciplinary, hands-on experiences that introduce students to challenges and opportunities related to sustainability:

• Utilize Living Lab initiative as a method for promoting these experiences.
• Engage faculty in planning service-learning projects related to sustainability.

STRATEGY 3
Expand professional development and leadership-building opportunities for students seeking careers in sustainability:

• Develop networking and mentoring programs for students interested in sustainability-related careers by fall 2019.
• Grow student participation in sustainability-related pre-professional societies.
• Partner with Office of Career Services to foster positive relationships with potential employers in the fields related to sustainability.
RESEARCH

Objective 1

Enhance sustainability research and the University’s reputation as an institution that specializes in applied research that solves real-world problems or improves people’s lives.

STRATEGY 1

Increase visibility of sustainability research:

• Develop and maintain a database in conjunction with the Office of the Vice President for Research, Innovation, and Economic Development that thoroughly documents past, current, and future sustainability-related and focused research.
• Publish monthly sustainability research blog highlighting current research.
• Publish annual portfolio of sustainability research and other forms of scholarships conducted by faculty and researchers.

STRATEGY 2

Partner with local organizations in the community and region to share progress and encourage the adoption of sustainability solutions beyond our campus:

• Host annual Communities of Interest forum for the public to highlight our faculty and staff’s research, and expand transdisciplinary research efforts.
• Seek public and private partnerships to fund research and proven solutions on campus and in our communities.
• Seek to partner with local organizations in grant and program opportunities that advance sustainability practices.

STRATEGY 3

Engage faculty and researchers in analyzing portfolio of sustainability research to determine areas of opportunity and commonality:

• Develop network of faculty and researchers across University colleges, institutes, and centers that are involved in sustainability research.
• Increase faculty and researcher participation in the Communities of Interest forum.

STRATEGY 4

Recognize students, faculty, researchers, staff, and alumni that lead sustainability practices and research:

• Distinguish students that lead sustainability research annually.
• Institute an award program that aims to support faculty and researchers from across multiple disciplines in conducting transdisciplinary research to solve complex sustainability problems.
• Recognize alumni that lead sustainability efforts in the community in an annual report.

Ashley Picou Mikolajczyk, an Instructor in the College of Engineering who is pursuing a doctorate in chemical engineering, is shown studying alligator egg yolks.

UL Lafayette Energy Institute

3-Ton/day Biomass fed gasifier processes wood chips to generate power and fuel. (Cleco Alternative Energy Center)

UL Lafayette Energy Institute

Mobile 300-gallon anaerobic digestion unit is used for researching renewable energy sources. (UL Campus)

UL Lafayette Energy Institute

Catalyst development system (UL Campus)
GOAL:
Lead discussions and initiatives that will increase awareness, foster positive lifestyle changes, and inspire active involvement from the entire University community.

ENGAGEMENT
We prepare students to do more than earn a living. The life lessons we offer transcend any textbook. We nurture their ability to listen, reflect, articulate, and savor because these are tools for a lifetime of thoughtful citizenship.

Service, campus engagement, and community engagement are fundamental to our role as a University. We are enthusiastic about our environmental, social, and economic responsibilities as a partner in our community.

We’re passionate about the possibilities for a better, more sustainable world. But we also know good intentions aren’t enough. That's why we’ve embraced serving others and work tirelessly to improve our communities by applying what we’re learning.
CAMPUS ENGAGEMENT

Objective 1
Increase sustainability awareness and participation in working towards achieving our goals in the Strategic Sustainability Plan.

STRATEGY 1
Utilize student orientation and UNIV 100 as opportunities to demonstrate to new students the importance of sustainability, our sustainable practices and programs, and our institutional commitment to sustainability:
• Host at least 3 sustainability focused events (booths, activities, lectures, forums, etc.) during student orientation and/or Freshmen Week.
• Organize guest speaker opportunities to present to UNIV 100 classes throughout the semester.
• Develop online sustainability lesson for use by UNIV 100 staff by fall 2018.

STRATEGY 2
Leverage strong student engagement culture to increase awareness among students:
• Develop Students for Sustainability into an effective “peer-to-peer” sustainability outreach organization that helps encourage sustainability practices throughout other organizations.
• Establish a formal Sustainability residents assistant program that meets monthly with the Office of Sustainability to help student residents assimilate to sustainable living on campus and in our community by fall 2018.
• Formerly assess the perceived value and expected outcomes of our sustainability commitment among students by spring 2019.

STRATEGY 3
Expand service initiatives and scope to engage more students, faculty, and staff in creating a more sustainable campus, community, region, and state:
• Partner with the Office of Community Service to develop a database of service hours obtained in sustainability-related service projects by spring 2019.
• Use new database to document the number of volunteers annually and aim to increase this number by 10% annually.
• Publish annual report of service-learning projects related to sustainability.
• Engage student organizations in achieving goals set forth in the Strategic Sustainability Plan.

STRATEGY 4
Engage all faculty and staff in achieving the goals set forth in the Strategic Sustainability Plan:
• Formalize department liaison and employee training programs with the establishment of Green Office and Green Lab Certification Programs by fall 2018.
• Include sustainability guidelines, goals, and responsibilities in new employee orientation by summer 2019.
• Schedule regular meetings to update department heads and/or liaisons on progress.
COMMUNITY ENGAGEMENT

Objective 1
Increase sustainability engagement beyond campus grounds and work with our partners to translate sustainability awareness into action that will improve our community, region, and state.

STRATEGY 1
Cultivate town-gown partnerships that foster sustainable community benefits:
• Work with community partners who utilize sustainable best practices in community development through planning initiatives such as Plan Lafayette, Evangeline Corridor Initiative, and I-49 Lafayette Connector.
• Continuously seek collaborations that improve the quality of life for our entire community.
• Highlight progress in an annual community engagement report.

STRATEGY 2
Serve as a primary catalyst for expanding successful University initiatives and systems into the community, region, and state:
• Foster conversations with partners through Global Sustainability Communities of Interest and events, such as Fête de la Terre.
• Seek partnerships with local organizations and events that advance sustainability practices through community service.
• Coordinate with other universities within the University of Louisiana System and the state of Louisiana to develop a higher education sustainability consortium for our state.

STRATEGY 3
Leverage our strong Ragin' Cajun community to engage fans:
• Partner with Athletics Department to use their platform as a connection to the community to promote the University’s commitment to sustainability and our progress.
• Utilize athletic events as an opportunity to promote sustainable operations and influence fans’ behaviors.

Office of Sustainability

Student volunteers for the Big Event fill #YARDWORK litter letters with litter collected from throughout Lafayette Parish.

Office of Sustainability

E-Waste drive hosted as part of 2016 Fête de la Terre

Office of Sustainability

Students begin to gather at the 2016 Fête de la Terre Expo.

Office of Sustainability

Better Block McKinley kicks off in nearby neighborhood as part of a UNIV 100 community outreach project for The Big Event.
COMMUNICATIONS AND ASSESSMENT

Objective 1
Improve communication and assessment efforts to foster a culture of sustainability, promote efforts, and measure progress.

STRATEGY 1
Develop a dynamic Office of Sustainability website:
• Publish a minimum of two blogs each month starting in August 2018.
• Within website, include detailed information about the goals, objectives, and strategies set through the Sustainability Plan.
• Track and benchmark progress in achieving operational objectives through dashboard tool with monthly updates related to energy, water, waste reduction, fuel use, and Geaux Vélo rides by spring 2019.
• Once per semester, feature change agents and leaders in sustainability initiatives in spotlight feature.
• Serve as a resource for interested stakeholders.

STRATEGY 2
Distinguish notable examples of campus sustainability projects throughout our physical environment:
• Develop interactive, online campus sustainability map by fall 2018.
• Utilize standardized signage to highlight areas of interest on campus and describe the sustainable benefits.
• Include notable projects and features on the campus map.
• Offer tours of campus that highlight sustainability initiatives to interested students and parents, alumni, and community members.

STRATEGY 3
Increase community awareness and engagement in accomplishing our comprehensive goals:
• Meet with members of the University’s Office of Communications and Marketing regularly to implement marketing and outreach plan.
• Promote our commitment to sustainability as a core value of our University.

STRATEGY 4
Make sustainability assessment a transparent process that promotes collaboration across campus, and informs institutional planning and development:
• Complete the Association for the Advancement of Sustainability in Higher Education STARS program by spring 2020.
• Utilize STARS and annual assessment process, as defined by the University Office of Institutional Assessment, as an opportunity to engage members of the President’s Council on Sustainability and the entire campus community in assessing our work and developing action plans for continued progress.
• Include findings and action plans from annual assessment in annual reports, website, and other forms of communications.
APPENDICES

APPENDIX 1: GLOSSARY OF TERMS

Course that includes sustainability - A course that is primarily focused on a topic other than sustainability, but incorporates a unit or module on sustainability or a sustainability challenge.

Breathe Easy - This policy is created to promote the health, well-being, and safety of students, faculty, staff, and visitors at the University of Louisiana at Lafayette by minimizing the negative effects of tobacco use and encouraging a more sustainable environment.

Campus Master Plan (aka Master Plan and Guiding Principles) - A comprehensive plan arose in the spring of 2013 from a vision to improve the University’s environment and make it one of the most comfortable and inspiring academic institutions in America. It is intended to guide the physical growth of the campus into the 2030s.

Complete Streets - streets that are designed and operated to enable safe access for all users, including pedestrians, bicyclists, motorists and transit riders of all ages and abilities.

Diversion Rate - Percentage of waste diverted from a landfill. It is calculated by dividing pounds of recyclables and compostables by total pounds of trash, recyclables, and compostables, and then multiplying the answer by 100.

Energy Star - Label given to products, buildings, or homes that are independently certified to use less energy and cause fewer of the emissions that contribute to climate change.

Energy use intensity (EUI) - Expresses a building’s energy use as a function of its size or other characteristics, expressed as energy per square foot per year.

Food Recovery Hierarchy - A waste reduction strategy, developed by EPA, that prioritizes actions organizations can take to prevent and divert wasted food. The top levels of the hierarchy are the best ways to prevent and divert wasted food because they create the most benefits for the environment, society and the economy.

Fête de la Terre - The University’s annual week-long Earth Day celebration held in April.

Green Restaurant Association® Certification Standards - the purpose of the GRA standards is to provide a transparent way to measure each restaurant’s environmental accomplishments, while providing a pathway for the next steps each restaurant can take towards increased environmental sustainability.

Global Sustainability Communities of Interest - New data interactive sharing initiative led by the Office of the Vice President for Research, Innovation, and Economic Development and a number of faculty members and researchers. It enables transdisciplinary collaborations with the goal of establishing new research activities and encouraging funded research of crucial issues that impact us all in the local, regional and global realms.

HVAC - Heating, ventilation, and air conditioning.

Low Impact Design - Refers to systems and practices that use or mimic natural processes that result in the infiltration, evapotranspiration or use of storm water to protect water quality and associated aquatic habitat.

Midcontinent Independent System Operator, Inc. - A not-for-profit, member-based organization that delivers electricity across high-voltage power lines in 15 U.S. states and the Canadian province of Manitoba. It conducts transmission planning, and manages the buying and selling of wholesale electricity in one of the world’s largest energy markets.

Non-point pollution - Generally results from land runoff, precipitation, atmospheric deposition, drainage, seepage or hydrological modification. Unlike pollution from industrial and sewage treatment plants, it comes from many diffuse sources.

Scope 1 Greenhouse Gas emissions - Direct emissions from sources that are owned or controlled by the reporting entity.

Scope 2 Greenhouse Gas emissions - Indirect emissions from sources that are owned or controlled by the reporting entity from consumption of purchased electricity, heat or steam.

Smart Growth - An approach to development that encourages a mix of building types and uses, diverse housing and transportation options, development within existing neighborhoods, and community engagement.

STARS - The Sustainability Tracking, Assessment & Rating System™ is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. It is a program of the Association for the Advancement of Sustainability in Higher Education.

STEP - The Student Technology Enhancement Program maintains an abundance of valuable technological resources for the benefit of students. STEP maintains SMART classrooms and open-use labs throughout campus along with the accompanying software.

Sustainability course - A course in which the primary and explicit focus is on sustainability and/or on understanding or solving one or more major sustainability challenge.

UNIV 100 - A 3 credit-hour, 15-week course designed to help first-year UL Lafayette students transition successfully from high school to university life and academic work. The course has two components: (1) Cajun Connection, which is an extended introduction to the campus community, and to university-level work and (2) the First-Year Seminar.

WaterSense®-labeled - An Environmental Protection Agency partnership program that labels products that have been independently certified to perform well, by helping to save water, energy, and money, and to encourage innovation in manufacturing.
APPENDICES

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